

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework makes clear</u> there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be



posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.







Supported by:



Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,030
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6126.21
Total amount allocated for 2022/23	£17,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,156.21 (Actual spend £12,296.94)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2023. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No











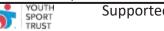


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23 Total fund allocated: Date Updated:				
Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recomm school pupils undertake at least 30 minutes of physical activity a day in school		delines recommend thatprimary	Percentage of total allocation:	
Intent	Implementation		Impact	40% (£9,315.09/£23,156.21)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To understand the benefits of increased physical activity and regular daily exercise. To recognise the link between physical activity and mental health. To ensure children can access quality Residential experiences during their time at our school. To understand how to achieve a 2km daily walk or jog ('A Daily 2 is Good for You'). To have an understanding of their own physical activity levels and sporting performance and how they can develop these. 	access a Board Games session during their lunch break (this eases numbers on the playground for the rest of the	£1560 Sports Club (£40 per week) Sept – Dec = £624.00; Jan – March = £528.00 Cricket Club = £0 £2,631 Yr6 Conway Trip subsidy Coach £550; return journeys invoices yet to arrive) (TOTAL: £6,445.10 minus £1,300.60 on ParentPay:	was no charge for this but the opportunity arose from our Sports Partnership link.	Our school could maintain the cost of the membership for the Sports Partnership even if the Sports Premium allocation ceased. However we would need to look for additional funding streams to enable us to maintain our engagements levels.











£280.50 attend with their own families on Chairman's the Saturday. We also took a class Trust) for a visit. £1,207.57 Yr 5 Conway Trip subsidv. Coach = £550 (TOTAL: £2.930.07 Minus: £1,319.50 on ParentPay; £340 from Anita Mitchell) £1,070 Yr 3/4 Laches Wood Trip subsidy Coach = £860 (TOTAL £3,670.80 minus £2,600 from ParentPay) £694.54 Yr 2 Tattenhall Trip subsidy Coach £500 (TOTAL: £2,010.80 minus £1,316.26 from ParentPay) Trip to Anfield Football ground = £280.00Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:













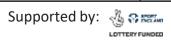


				3.9% (£902.02/£23,156.21)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To ensure children can learn from a role model from the world of sport. To develop the role of Sports Ambassadors within school. To celebrate the achievements of children who engage with Sporting Activities within school and outside of school. 	Head Teacher to organise a visit from a Sporting Ambassador who will deliver a talk and engage in a Question and Answer session. Sports Ambassadors to attend training relevant to their role via the Sports Partnership. Sports Ambassadors to assist with intra house competitions and whole school events. Certificates awarded in Celebration Assembly. Record kept of clubs and activities engaged with outside of school. Promotion of clubs and activities via demonstration, visits, children's voice, club links.	Sporting Ambassador whole school visit: £200 Transport for Trips: EPSV 08/12/23 = £50.00 (Boccia) County Finals Warrington 20/01/23 = £123.60	Our children enjoy learning from people from the world of sport. Although in school our curriculum provides opportunities for us to educate them about healthy lifestyles and the impact of exercise on their bodies, there is some additionally powerful about having visitors who work in this field and this inspires and motivates our children to see what can be achieved. Staff commitment to our Sports Premium work is high and all staff involved go the extra mile to ensure opportunities are seized.	Our school could maintain the cost of the membership for the sports Partnership even if the Sports Premium allocation ceased. However we would need to look for additional funding streams to enable us to maintain our engagements levels.













		Orienteerina	T	<u> </u>
		Orienteering 25/05/2023 =		
		£63.80		
		103.00		
		Sports		
		Ambassador		
		badges £17.22		
Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teaching	g PE and sport		Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
To use the 'Complete PE' Scheme		N/A as cost met	A well-structured scheme of PE is	If we maintain the use of this
across the school.	swimming teachers at The Ellesmere	from school	place which provides clear sequence	scheme all staff will be clear
Curriculum Swimming and Top-	Port Sports Village.	budget	of learning which builds on prior	about expectations and
Up Swimming to impact on Yr 6	Identified member of staff can attend		learning. This ensures we have a	progression.
standards when needed.	Top-Up Swimming and support the		progressive and sequential order of	
	development of swimming		lessons that develop our children's skills and experiences from EYFS to	
			end of Key Stage 2 ensuring	
			challenging learning.	
Key indicator 4: Broader experience of a r	range of sports and activities offered to	all pupils	priamenging rearring.	Percentage of total allocation:
				4.7% (£1,078.83/£23,156.21)
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













•	To provide a broad experience of a range of sports and activities to all pupils in our school. To introduce a range of	To identify children who have not yet represented themselves and their school in School Partnership events and arrange for them to engage.	£0 SMO time eg skipping rope rack	develop our Uganda link and	Intra-house Boccia competition for Key Stage 2 is now sustainable and takes place each Autumn Term.
•	equipment and activities to the children To ensure children can	To seek clubs and sporting engagement opportunities for children to enable them to	New Age Kurling Game Set = £319.98	Workshop, play matches, watch matches. School Sports Partnership ensure	
•	identify a sport or activity that suits their personal	experience a range of sports and activities. To run intra-house competitions in activities such as Boccia and Dodgeball to widen the children's experience.	Balance Bikes x 2 = £129.98 Hoola Hoops for Coronation event = £53.94	additional opportunities, e.g., Tenpin (Panathalon)	
			Additional Hoola Hoops = £91.60 Basketball nets = £4.36 Primary Badminton equipment pack = £369.99		

Bucket of tennis balls = £109.98













Key indicator 5: Increased participation	in competitive sport			Percentage of total allocation:
				4.3% (£1,000/£23,156.21)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To play an active role in our School Spo	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children seeing the success of their	Sustainability and suggested next steps: School Games Gold has now beer
Partnership Membership.	events and opportunities throughout the year. Clear record keeping of involvement to allow targeting of children and equity of experience. Application for School Games Mark Gold.	School Sports Partnership membership £1000	peers encourages them to have a go too.	achieved four times as of July 2023. Key roles are played and understood by different members of the team which makes this sustainable.

Signed off by	
Head Teacher:	Sue Finch
Date:	06/07/2023
Subject Leader:	Cathie Birt
Date:	06/07/2023
Governor:	Sue Mayers
Date:	06/07/2023











