

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be



posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,030
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6126.21
Total amount allocated for 2022/23	£17,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,156.21 (<i>Actual spend £12,296.94</i>)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40% (£9,315.09/£23,156.21)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To understand the benefits of increased physical activity and regular daily exercise. To recognise the link between physical activity and mental health. To ensure children can access quality Residential experiences during their time at our school. To understand how to achieve a 2km daily walk or jog ('A Daily 2 is Good for You'). To have an understanding of their own physical activity levels and sporting performance and how they can develop these. 	Our children value their playtimes and enjoy physical activity. When children access a Board Games session during their lunch break (this eases numbers on the playground for the rest of the school to play and promotes social interaction for the board games groups) they make use of 'The Red Line' to complete a 2km walk/jog before resuming lessons. (2 laps = 125m. 16 laps for 2km.) We use the Active School Planner to create Heatmaps for our school to show the activity rates at different points in the school day. Each class engages in a Forest School Session once per half term for a half day session. After Schools Sports Clubs are offered weekly. Personal Best records for skipping and a 50 or 100 skips book of fame.	£1560 Sports Club (£40 per week) Sept – Dec = £624.00; Jan – March = £528.00 Cricket Club = £0 £2,631 Yr6 Conway Trip subsidy Coach £550; return journeys invoices yet to arrive) (TOTAL: £6,445.10 minus £1,300.60 on ParentPay; £2,233; (Essar);	Children in R to Y6 were able to experience 6 cricket sessions from a professional cricket coach. There was no charge for this but the opportunity arose from our Sports Partnership link. Parent/Carer feedback tells us that the subsidy provided this year has been highly beneficial for their financial planning. The school's links with Liverpool Football Club have enabled us to enhance our curriculum experience through visitors from the Club speaking about personal development, environmental issues and sport. This is enabled us to access some free tickets for matches. Transport was arranged for children who were unable to		Our school could maintain the cost of the membership for the Sports Partnership even if the Sports Premium allocation ceased. However we would need to look for additional funding streams to enable us to maintain our engagements levels.

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		<p>£280.50 Chairman's Trust)</p> <p>£1,207.57 Yr 5 Conway Trip subsidy. Coach = £550 (TOTAL: £2,930.07 Minus: £1,319.50 on ParentPay; £340 from Anita Mitchell)</p> <p>£1,070 Yr 3/4 Laches Wood Trip subsidy Coach = £860</p> <p>(TOTAL £3,670.80 minus £2,600 from ParentPay)</p> <p>£694.54 Yr 2 Tattenhall Trip subsidy Coach £500</p> <p>(TOTAL: £2,010.80 minus £1,316.26 from ParentPay)</p> <p>Trip to Anfield Football ground = £280.00</p>	<p>attend with their own families on the Saturday. We also took a class for a visit.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:

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3.9% (£902.02/£23,156.21)

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • To ensure children can learn from a role model from the world of sport. • To develop the role of Sports Ambassadors within school. • To celebrate the achievements of children who engage with Sporting Activities within school and outside of school. 	<p>Head Teacher to organise a visit from a Sporting Ambassador who will deliver a talk and engage in a Question and Answer session. Sports Ambassadors to attend training relevant to their role via the Sports Partnership. Sports Ambassadors to assist with intra house competitions and whole school events. Certificates awarded in Celebration Assembly. Record kept of clubs and activities engaged with outside of school. Promotion of clubs and activities via demonstration, visits, children's voice, club links.</p>	<p>Sporting Ambassador whole school visit: £200</p> <p><u>Transport for Trips:</u> EPSV 08/12/23 = £50.00 (Boccia)</p> <p>County Finals Warrington 20/01/23 = £123.60</p> <p>Regional Finals Liverpool 23/03/23 = £162.40</p> <p>Ten Pin Bowling Panathlon 13/02/23 = £50</p> <p>Ten Bowling Panathlon Finals 01/03/23 = £235.00</p> <p>Chester Zoo</p>	<p>Our children enjoy learning from people from the world of sport. Although in school our curriculum provides opportunities for us to educate them about healthy lifestyles and the impact of exercise on their bodies, there is some additionally powerful about having visitors who work in this field and this inspires and motivates our children to see what can be achieved. Staff commitment to our Sports Premium work is high and all staff involved go the extra mile to ensure opportunities are seized.</p>	<p>Our school could maintain the cost of the membership for the sports Partnership even if the Sports Premium allocation ceased. However we would need to look for additional funding streams to enable us to maintain our engagements levels.</p>

		Orienteering 25/05/2023 = £63.80		
		Sports Ambassador badges £17.22		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use the 'Complete PE' Scheme across the school. Curriculum Swimming and Top-Up Swimming to impact on Yr 6 standards when needed. 	School staff are supported by swimming teachers at The Ellesmere Port Sports Village. Identified member of staff can attend Top-Up Swimming and support the development of swimming	N/A as cost met from school budget	A well-structured scheme of PE is in place which provides clear sequence of learning which builds on prior learning. This ensures we have a progressive and sequential order of lessons that develop our children's skills and experiences from EYFS to end of Key Stage 2 ensuring challenging learning.	If we maintain the use of this scheme all staff will be clear about expectations and progression.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.7% (£1,078.83/£23,156.21)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To provide a broad experience of a range of sports and activities to all pupils in our school. • To introduce a range of equipment and activities to the children • To ensure children can independently access equipment in their playgrounds. • To ensure that all children can identify a sport or activity that suits their personal sporting/activity preference. 	<p>To identify children who have not yet represented themselves and their school in School Partnership events and arrange for them to engage.</p> <p>To seek clubs and sporting engagement opportunities for children to enable them to experience a range of sports and activities.</p> <p>To run intra-house competitions in activities such as Boccia and Dodgeball to widen the children's experience.</p>	<p>£0 SMO time eg skipping rope rack</p> <p>New Age Kurling Game Set = £319.98</p> <p>Balance Bikes x 2 = £129.98</p> <p>Hoola Hoops for Coronation event = £53.94</p> <p>Additional Hoola Hoops = £91.60</p> <p>Basketball nets = £4.36</p> <p>Primary Badminton equipment pack = £369.99</p> <p>Bucket of tennis balls = £109.98</p>	<p>We have links with Cheshire Phoenix which have also enabled us to develop our Uganda link and understanding.</p> <p>Workshop, play matches, watch matches.</p> <p>School Sports Partnership ensure additional opportunities, e.g., Tenpin (Panathlon)</p>	<p>Intra-house Boccia competition for Key Stage 2 is now sustainable and takes place each Autumn Term.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			4.3% (£1,000/£23,156.21)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To play an active role in our School Sports Partnership Membership.	Involvement in a range of sporting events and opportunities throughout the year. Clear record keeping of involvement to allow targeting of children and equity of experience. Application for School Games Mark Gold.	School Sports Partnership membership £1000	Children seeing the success of their peers encourages them to have a go too. Our children saw teams from the school reach County Finals and Regional Finals. This level of success is motivational to others and encapsulates why we as a small school benefit from the links we make and the time and energy we invest in our sporting opportunities.	School Games Gold has now been achieved four times as of July 2023. Key roles are played and understood by different members of the team which makes this sustainable.

Signed off by	
Head Teacher:	<i>Sue Finch</i>
Date:	06/07/2023
Subject Leader:	<i>Cathie Birt</i>
Date:	06/07/2023
Governor:	<i>Sue Mayers</i>
Date:	06/07/2023