

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,009
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£10,903.79

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>80%</p> <p>(16/20)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>80%</p> <p>(16/20)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80% (16/20)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,030		Date Updated: Summer 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6,642.55	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To understand the benefits of increased physical activity and regular daily exercise. To recognise the link between physical activity and mental health. To ensure children can access quality Residential experiences during their time at our school. To understand how to achieve a 2km daily walk or jog ('A Daily 2 is Good for You'). To have an understanding of their own physical activity levels and sporting performance and how they can develop these. 	<ul style="list-style-type: none"> We promote "A daily 2 is good for you!" through use of the red line on the playground and the path around the edge of the field. On the playground 2 laps of the red line = 125m. 16 laps for 2km. We use the Active School Planner to create Heat maps for our school to show the activity rates at different points in the school day. Each class engages in a Forest School Session each week. After Schools Sports Clubs are offered weekly. Personal Best books for skipping. We provide quality residential experiences for pupils in Yr 6 and Yr 3/4. We provide additional day trips 		Tattenhall Trip Subsidy: £1,153 Tattenhall Coach: £420 Conway Trip Subsidy: £3,769.55 Conway Minibus: £280 Wepre Castle Trip Subsidy: £260 Spring Multi Sport After School Club: £240 Summer Multi Sport After	Alongside a world record attempt to beat the number of people skipping at one time, we have seen an increase in the number of our children who make extended use of their skipping time. When we deliver assemblies related to healthy lifestyles we ensure we refer to a daily 2K, the importance of drinking water, eating a balanced diet, and looking after our mental health. By regularly reinforcing this message our children can see the whole school community is committed to it. Children have an increased awareness of protein sources. Children engage enthusiastically in Forest School activities and talk positively about it. This is helping to overcome a cultural attitude of not being active outdoors when it is	The embedding of activity rotas is sustainable. Rotas will continue as this enables the children to engage in a wide range of activities throughout the week and is seen by them as fair.

	with a physical activity focus.	School Club: £520	raining. Children who remembered climbing Moel Famau were able to compare this with a walking trip to Wepre Castle.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,295	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To celebrate the achievements of children who engage with Sporting Activities within school and outside of school. To ensure children can learn from a role model from the world of sport. To develop the role of Sports Ambassadors within school. 	<ul style="list-style-type: none"> Head Teacher to organise a visit from a Sporting Ambassador who will deliver a talk and engage in a Question and Answer session. Sports Ambassadors to attend training relevant to their role via the Sports Partnership. Sports Ambassadors to assist with intra house competitions and whole school events. Certificates awarded in Celebration Assembly. Record kept of clubs and activities engaged with outside of school. Promotion of clubs and activities via demonstration, visits, children's voice, club links. 	Sporting Champion Visit: £100 School Sports Partnership Membership: £1,000 Promotion costs £195	Our children enjoy learning from people from the world of sport. Although in school our curriculum provides opportunities for us to educate them about healthy lifestyles and the impact of exercise on their bodies, there is some additionally powerful about having visitors who work in this field and this inspires and motivates our children to see what can be achieved. Staff commitment to our Sports Premium work is high and we have a team of people to oversee our work in school.	Our school could maintain the cost of the membership for the Sports Partnership even if the Sports Premium allocation ceased. However, we would need to look for additional funding streams to enable us to maintain our physical activity engagement levels.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
--	---------------------------------

				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,055	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are taught a range of dance styles. Children will be taught a quality PE curriculum where skills are built over time. Curriculum Swimming and Top-Up Swimming to impact on Yr 6 standards when needed. 	<ul style="list-style-type: none"> Teachers work with dance teachers during curriculum delivery to enhance their knowledge and understanding. Teachers have access to a full PE curriculum ("Complete PE") School staff are supported by swimming teachers at The Ellesmere Port Sports Village. Identified member of trained staff can attend Top-Up Swimming and support the development of swimming. 	6 Weeks Dance (Autumn A 2021, Yr 4/5) £540 6 Weeks Dance (Autumn B 2021, Yr 1/3) £540 Complete PE: £750 Transport for Top-Up Swimming: £225	Children able to share their dance performances with their families and the school community at an internal celebration event. Children who need extra support to reach the swimming standards are supported to do so in additional lessons beyond those offered as part of our school curriculum.	Teachers' confidence in teaching of dance has increased owing to working alongside professional dance teachers for a 6-week block. We have an identified member of staff who can support children for top-up swimming sessions when needed. We release this member of staff for this and only use the PESSPA to support the cost of transporting the children. These children may not always reach the required standard, but will increase water confidence through this activity. Being part of a small group enables them to get the personalised attention they need.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £911.24	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • To provide a broad experience of a range of sports and activities to all pupils in our school. • To introduce a range of equipment and activities to the children • To ensure children can independently access equipment in their playgrounds. • To ensure that all children can identify a sport or activity that suits their personal sporting/activity preference. 	<ul style="list-style-type: none"> • Identify children who have not yet represented themselves and their school in School Partnership events and arrange for them to engage. • Seek clubs and sporting engagement opportunities for children to enable them to experience a range of sports and activities. • Run intra-house competitions in activities such as Boccia and Dodgeball to widen the children’s experience. 	<p>Annual Inspection of PE and Sport Equipment: £250</p> <p>Remedial repair work following Inspection: £661.24</p>	<p>School records show that children have the opportunity to be involved in a large number of sporting events. There is a clear system in place for identifying and supporting those children who have been less active. The vast majority of children are able to identify a physical activity they enjoy. Governors know that Health & Safety procedures are followed through the annual inspection and this supports the weekly checks carried out by the site maintenance officer. We carry out all recommended repairs highlighted by these inspections.</p>	<p>Intra-house Boccia competition for Key Stage 2 is now sustainable and takes place each Autumn Term. Consider purchase of New Age Kurling equipment to support children’s interest in this sport.</p>
---	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £586.40</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To play an active role in our School Sports Partnership Membership. To encourage our pupils to take part in competitive sports both within school and in local sporting competitions and events. 	<ul style="list-style-type: none"> Involvement in a range of sporting events and opportunities throughout the year. Clear record keeping of involvement to allow targeting of children and equity of experience. Children have appropriate kit and access to water and snacks when competing. Application for School Games Mark Gold. 	<p>2 x Year 6 pupils to Sports Ambassador training = £68.10;</p> <p>2 x Year 5 Mental Health Champions = £147.80;</p> <p>8 x Year 6 children to Rugby tournament = £112.50;</p> <p>5 x children to EPSV (Kurling event) £11;</p> <p>5 x children to EPSV (Boccia event) £11;</p> <p>2 x children to Change for Life Champions £78.50;</p> <p>4 x children to</p>	<p>We are a small school with a PAN of 20 and although our children enjoy competitive sports in school it is really important that they can compete in additional events beyond the school. Without these opportunities, children's experiences would be limited and they would not be prepared for their future sporting interactions. By ensuring that we have a team approach which plays to staff strengths we can maximise opportunities for our children. Opportunities provided by the School Sports Partnership enables us to offer our children a wider range of events and competitions than we can offer within school.</p>	<p>We have progressed from School Games Silver in 2016/17, our first year of SSP membership. We first achieved Gold in 2017/18, then again in 2018/19. 2019/20 was a recognition for virtual participation due to COVID lockdowns. We then achieved Gold again in 2021/2022.</p> <p>Our Sport Premium Team each play key roles in these achievements as they support the different aspects of work involved, and ensure these are understood and carried out. This allows us to be sustainable going forward.</p>

		Zoo Orienteering Event: £45. 6 x children to Dodgeball Event: £112.50.		
--	--	--	--	--

Signed off by	
Head Teacher:	Sue Finch
Date:	Summer Term 2022
Subject Leader:	Cathie Birt
Date:	Summer Term 2022
Governor:	Phillipa Watton
Date:	Summer Term 2022