

Westminster Primary School

Pupil Booklet



A Good Learner is:

organised, well-behaved, focused,
determined and keen.

Am I a Good Learner?

Am I a Good Learner? Here's a checklist!

1. Organised and Ready to learn

- I come to school on time
- I have my equipment ready at the start of every lesson
- I have my PE kit in school ready for my physical activities
- I do my homework and hand it in on time
- I tidy up my things and help others to do the same
- I think about the best ways to be organised and plan ahead
- I keep my tray tidy
- I try to find the answers by myself before asking for help
- I get my things ready for school each day
- I ask for help if I need it
- I eat and drink to keep my brain healthy and ready to learn
- I go to bed when asked so that I get enough sleep

2. Well behaved

- I concentrate on my work
- I do as I am told first time
- I use kind words and actions
- I allow others to work without disturbance
- I walk in school
- I look after property and the environment
- I am kind
- I am helpful
- I do not mess around or distract others
- I show others that I care about them
- I make sure it is fair for all team members
- I am polite at all times
- I respect other people's things
- I do not fiddle or fidget
- I talk to people so that they understand my thoughts and feelings
- I sit quietly ready for assembly or visitors to show respect for myself and others



3. Focused

- I sit still when expected or asked to do so
- I listen really carefully to adults and pupils
- I look at the person who is talking
- I do not interrupt when others are talking
- I concentrate on my work
- I talk quietly and I do not shout
- I focus on the teacher, not anyone else when he or she is talking
- I concentrate on my own work and do not get distracted by other people or things around me
- I do the right thing at the right time

4. Determined to try my best and not give up

- I always try really hard, even when the work is difficult
- I do my best and do not give in work that is not my best
- I try to finish my work on time
- I set myself targets so that I am always improving
- I ask for help when I am stuck
- I keep practising and don't give up
- I do not get upset when I make a mistake, but listen to advice
- I learn from my mistakes and have another go
- I believe in myself and I persevere

5. Keen to learn

- I want to learn
- I want to be in school and make the most of all of the opportunities
- I start my work promptly
- I smile quite a lot
- I try to be in a good mood because this affects how I learn and how others around me learn
- I try to be confident by giving things a go, even if I am unsure
- I show that I am keen to participate in my lessons
- I think about my work and I am able to pick out what I have done well and how I can improve it
- I bring things in from home that I have done or found out to support my learning
- I try new things
- I go to clubs, either in school or outside of school, or both!
- I ask questions (to get more information)
- I offer answers to fine tune my ideas
- I take pride in what I do
- I am ambitious
- I show interest in my work and my learning

Space to record my own ideas/priorities:

