

COVID-19 catch-up premium report

Westminster Community Primary School

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	128	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£10,240	(Termly distribution: £2460, £3520, £4260)	
STRATEGY STATEMENT			
<ul style="list-style-type: none"> To raise the attainment of all pupils affected by COVID-19 school closures To support the school's online learning 			

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase and use Read, Write, Inc online Phonics resources including videos	Improve teaching and learning in reading	The school introduced R,W,I in 2019 and saw improvements in pupils' Phonics learning so wanted to ensure accelerated progress in this, in school and at home.	Monitor weekly use; assess children's progress	Eleanor Hall	March 2021
Purchase and use Pathways to Read	Improve teaching and learning in reading	Teachers would value support for resourcing reading throughout the school and Pathways to Read gives them this planning	Learning walks and feedback to staff	Emma Dunn	March 2021
Total budgeted cost:					£3000

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Implement the Nuffield Early Language Intervention Programme (NELI)	To improve children's early speech and language	Approved intervention that we have not used before	Analyse results pre and post intervention.	Jen Gilbert	July 2021
Provide targeted Phonics Support	To accelerate progress for identified individual	Face-to-Face 1:1 time needed.	Daily timetabling. Knowledge of child.	Eleanor Hall	June 2021
				Budgeted cost:	Supply costs + £700
Emotional and Behavioural Support increased to address identified need	Children are settled to learning and well supported emotionally throughout the school	Not all children were emotionally ready to integrate together in Autumn 2020. Exclusion rate rose.	Case studies show lower rates of exclusion and improved behavior/emotional regulation for identified children.	Sue Finch	March 2021
Total budgeted cost:					£7300
Overall costings					£10300