

COVID-19 recovery funding strategy 2021

Westminster Community Primary School

COVID-19 recovery funding spending: summary

SUMMARY INFORMATION			
Total number of pupils:	130	Amount of catch-up premium received per FSM pupil:	£145 x 76
Total catch-up premium budget:	£11020	(Termly distribution)	
STRATEGY STATEMENT			
<ul style="list-style-type: none">• To support the quality of teaching• To provide targeted academic support• To provide after schools activities to enrich children's experience			

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To release deputy head for coaching role across the school.	Improve teaching and learning	Teachers are continuing to ensure that children's gaps in learning since disruption to onsite learning are addressed. To ensure teachers are using assessment data to impact positively on the children's progress and attainment. To ensure all teachers have high expectations for all learners. To ensure teachers are providing a rich curriculum.	Monitor weekly use; assess children's progress. Observe teaching and learning. Review assessment data Review books Pupil voice	Emma Dunn	December 2021 March 2022 June 2022

To identify children in Year 2 and Year 6 for targeted academic support 1:1 or 1:4.	Address gaps in learning and accelerate progress.	Teachers are continuing to ensure that children's gaps in learning since disruption to onsite learning are addressed. To address attainment gaps by those supporting identified children	Half-termly review with class teacher. Feedback to parents. Feedback from parents. Year 2 and Year 6 Teachers to feedback on the impact of academic learning of the coaching. Review assessment data.	Sue Finch/Emma Dunn	October 2021 December 2021 Feb 2022 April 2022 June 2022
Total budgeted cost:					£10794

Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To buy in Enrichment Club weekly. To buy in additional Enrichment Club package including volunteers and gazebo days. To introduce a rota for after school clubs per year group throughout the year.	To improve children's access to after school activities locally. To extend children's experience of careers. To enhance our curriculum with drama visitors from Storyhouse and outdoor learning. To ensure children have access to resources that match their interests and extend their experience. To support mental health and well-being children.	Some children do not access club experiences apart from those offered by school. Clubs and additional volunteer time and enrichment opportunities extend our children's experience and allow them to explore their own likes and dislikes. Resources tailored to children's likes and dislikes helps them with extending their reading and understanding of themselves. Providing opportunities for informal education to support children's mental health and well-being	Targeted selection in place to ensure that children have access to a particular source of support. Pupil and Parental feedback. In school we can also signpost to art therapy and ELSA and we ensure we log additional opportunities provide feedback from class teacher, parent and child to ensure the desired outcomes are being met. This allows us to effectively target from the range of opportunities we offer including Enrichment Club.	Sue Finch Emma Dunn	July 2021
				Budgeted cost:	£2700
				Total budgeted cost:	£13494