

Faith

Develop sustained links with your faith visitors booking them on a regular basis so children can link aspects of faith with a believer they have actually met. Using questions link “How do you think would answer your query?” makes it more relevant and develops respect and empathy. Remember to promote diversity, “Some Christians may believe.....but other Christians may say” Build in age appropriate technical terms.

Look at the wider world not just RE in your on locality. Look at places of worship around the world and photographs of worshippers in a variety of communities.



Use pictorial charts to remind children about Global Learning, refer to the Global Development Goals use a Global Dimension or Religious Calendar as a wall chart in the classroom for children to keep an eye on key religious events around the world. Purchase RE resources from around the world and look at the packages they arrive in with the class. Map where the artefact came from and it's journey to the UK.



Developing questioning techniques with progressive expectations, give children clues but ask them to develop the question and enquiry, make them the detectives, learn about different sorts of questions and how to design them. With younger children ask them to “I wonder.....?” when looking at a religious photograph.



Whole school approaches which promote Global Learning themes like One World Weeks to raise profile of Global Learning, Don't just teach about different countries, include recent issues and key themes.

Think Global in RE

Allow time for children to discuss topical events they may have seen on the news the evening before but don't always respond to the issue straight away. It's perfectly ok to say that you will come back to this in a day when you have found our more information. There may also be resources online by then from Newsround etc. Be controversial, take risks.

In the
NEWS



Incorporate Fundamental British Values within each lesson by asking how has this lesson contributed to their understanding of FBV, have an overview of how you are implementing it throughout the year.

Use Philosophy for Children as a regular method for enquiry based learning, you are developing children as critical thinkers, listeners who value and learn from each other developing respect and an acknowledgement that you can change your opinions. Use a belief line as a warm up strategy and revisit at the end to see how opinions change.



Push your international partnerships to more than just being penpals with a display of smiling faces on the wall. Meet face to face, host pupil visits, ask meaningful questions and share RE projects with each other



Share your passion about the world in which you live, if you want to make a difference, however great or small, your pupils will too.